Safety and Risk Management for Region and National Leaders

DURATION: 90 minutes

TEACHING METHOD: Discussion, Exercises

READING: Student Guide, CAPR 160-1, CAPP 163

LESSON OBJECTIVE: This lesson seeks to explore safety and risk management for leaders at the region or national level.

DESIRED LEARNING OUTCOMES (DLO):

1. Understand the role of leadership in training, educating, and reinforcing the key concepts related to the Safety Management System.
2. Effectively implement safety and risk management processes to enhance operations, activities, and leadership.
3. Effectively utilize the corrective action process.
4. Apply continuous improvement processes to leadership.
5. Apply the four pillars of the safety management system to region and national scenarios.

LESSON STRATEGY: This lesson is designed to help leaders understand how to apply safety and risk management processes to their leadership tasks.

INSTRUCTOR NOTE: This lesson focuses on safety and risk management. Students should complete the assigned Student Guide before coming to the class. This allows you to spend most of your time on discussion questions and any exercises or case studies offered. Survey the students to see how well they've absorbed the materials and adjust your plan as necessary.

REVIEW: Ask the students if they have any questions about the reading. If they have questions, answer them. If not, proceed with a short review. Ask the students to share the most important points from the reading. Encourage students to share stories from their own units. If necessary, develop cases to enhance discussion.

BRIDGE: We have all completed the forms to analyze risk or applied risk controls to a situation. In this lesson we look at how these principles can help us more globally as leaders.

SUGGESTED DISCUSSION QUESTIONS: Feel free to add or adjust questions as necessary to meet the students' needs as well as the unique conditions for your squadron.

Lead off question: How do you, as a leader, support all four pillars of the SMS? Where do you need to improve?

Supporting Question: What are the five steps leaders can use to solve problems and plan?

Supporting Question: What process is a great guide for improvement efforts?

Supporting Question: What tools do we use to avoid reinventing the wheel and to elevate our results?

Supporting Question: How can root cause analysis and the 5Ms help us improve?

CLOSELY RELATED LESSONS:

EXERCISES:

1. List three or four problems you would like to solve. Use the tools in this lesson to find the root cause of the problem. Use the 5Ms. Make a plan to address the problem. Your plan should include MOEs and corrective action.
2. Analyze the Safety Report included in this lesson. What trends or issues do you see in the report that need to be addressed? What corrective action will you take to address the problems you identified? How will you measure the success of your solution?

CASE STUDIES:

1. Analyze the Safety Form All Mishaps. What trends do you see in data? What concerns do you have about this region and/or these wings? What plan will you put in place? What will be your MOEs? Who will you involve?
2. Review Fainting Report. Is this review adequate? What problems do you see with the review? If you were the region SE or the region cc, what would you do? What might be some corrective action we could use in this scenario?
3. Review Hangar Mishap. Is this review adequate? What problems do you see with the review? If you were the region SE or the region cc, what would you do? What might be some corrective action we could use in this scenario?